NEL PORTAL COMMUNITY CONTRIBUTIONS

Guidelines and Suggested Template for Activity Ideas

Welcome to the NEL Community and thank you for your interest in contributing your learning activity ideas to the NEL Portal! Please see below for some guidelines in designing your contribution, and a suggested template for your consideration.

We look forward to receiving your draft so that we can share ideas and learn from each other.

Overall Guidelines

1. Do ensure that the activity idea contributed is aligned to the NEL Framework, preferably by illustrating how the activity is linked to the belief, iTeach principles, learning areas and learning goals. You may wish to refer to the following resources:
   a. Nurturing Early Learners – A Curriculum Framework for Kindergartens in Singapore
   b. Nurturing Early Learners – Educators' Guide
   c. Nurturing Learning Dispositions – Curriculum Resources for Kindergartens

2. For contributions in Mother Tongue Language (MTL), do also refer to the following:
   a. Nurturing Early Learners – Framework for Mother Tongue Languages
   b. Nurturing Early Learners – Educators' Guide for Mother Tongue Languages

3. Do keep the contribution concise (no more than 4 pages).
4. Do ensure that permission is obtained for all images used. Avoid using images from the Internet as there may be copyright issues.

Title of Learning Activity
You may include the logo of your organisation or other decorative elements.

1) Background of the Activity

Provide a brief description of the context of the activity including, but not limited to the following:
- Why was the activity carried out?
- When was the activity carried out?
- Which level of children was involved in carrying out the activity (i.e. N2, K1 or K2)?

2) Objectives
Tip: Check out Chapter 4: Learning Areas in the NEL Framework – are your objectives aligned to the learning goals?

Provide the learning objectives of this activity in this section.

Through this activity, children will be given opportunities to:
- …
- …

3) Stages of the Activity
Tip: Refer to Chapter 3: iTeach Principles in the NEL Framework – which of them guided the planning for your activity? Let the readers know!

Provide up to 3 key stages of the activity here to illustrate the following:
- What did the teacher do? What was the rationale for it?
- What did the children do and did they learn?
- Who else were involved and how were they involved?
- How did the children and/or others involved feel after the activity?

a) Introduction to activity (e.g. "Introducing the customs of Chinese New Year")

b) Main activity:

c) Closure of activity:

4) Conclusion:

Provide a summary on aspects of the activity that are linked to the NEL Framework. You may also wish to share children's and parents' responses and feedback about the activity.

Contributed by: (full names of contributors and name of class(s) involved)

NOTE: For all accompanying photos for <u>each</u> stage of the activity, please:

- Provide brief captions for the photos;
- Seek consent of parents/guardians to feature photos of children/children's works for web publications;
- Use original photos or seek and state permission from owner; and
- Use high resolution photos.